

ADVENTIST YOUTH HONORS

Bible Reading I - 17 AY Pilot Honor Requirements And Instructor's Key



**By Christopher Fishell:
Master Guide
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AY Pilot Honor

Bible Reading 1-17

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Requirements:

- 1) Be an active participant in an AJY or AY class
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read... [SEE INDIVIDUAL BIBLE READING HONORS AND READ THE BOOKS THAT ARE INDICATED FOR EACH HONOR](#)...and prepare a written statement of at least two pages meeting one of the following requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

Skill Level 2

Developed by: Christopher Fishell

Concept inspired by Michael Salzman - Chairman of the ARKLA Adventurer and Pathfinder Committee.

Thanks to: Ps. Mark O’Ffill - pathfindersonline.org, Gerald Ganson - Pathfinder Counselor, My wife - Cheryl Fishell, Randy Raynes - founder of Xtreme Youth Resources International, and all of the members of the Pathfindersonline forum.

Version: 3

AY Pilot Honor Answer Key

Bible Reading 1-17

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 1 – 17 Requirements and Answer Key:

- 1) Be an active participant in an AJY or AY class.
- 2) Read your annual Bible reading requirements for the class

This will vary depending upon the age and classwork level of the participant.

- 3) Name the two primary or major divisions of the Christian Bible

Testament

The word *testament* is a derivation of the Latin word *testamentum*, which was used in Jerome's Vulgate to translate the Hebrew word *b'rith*, covenant. The Greek equivalent is *diatheke*, which also means covenant. The word has come to be used in describing the two main divisions of the Bible: The Old Testament and The New Testament. It should be understood therefore, that the Bible is generally to be looked at as a covenant between God and man.

<http://www.carm.org/dictionary.htm>

CHRISTIAN APOLOGETICS AND RESEARCH MINISTRY ©

Matthew J. Slick

New Testament

Old Testament

4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain

Law or Pentateuch

Historical Books or Hagiographa

Poetic or poetry

Prophetic or books of the prophets

Sometimes this is subdivided into the books of the Major Prophets and Minor Prophets

Old Testament - 39 books total

***Pentateuch* - 5 books**

Genesis, Exodus, Leviticus, Numbers, Deuteronomy

***Historical Books* - 12 books**

Joshua, Judges, Ruth, First Samuel, Second Samuel, First Kings, Second Kings, First Chronicles, Second Chronicles, Ezra, Nehemiah, Esther.

***Poetic* - 5 books**

Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon

***Prophetic* - 17 books**

Major Prophets – Isaiah, Jeremiah, Lamentations, Ezekiel, Daniel

Minor Prophets – Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi.

- How We Got the Bible - Third Edition Revised and Expanded by: Neil R. Lightfoot

- Deeper look:

***Pentateuch* - 5 books**

1. *Genesis* - Creation, the Fall, the Flood, Spread of the Nations, Abraham, Isaac, Jacob, and Joseph.
Enslavement in Egypt.
2. *Exodus* - Enslavement, Moses, 10 plagues, Passover, Leave Egypt, Red Sea Crossing, Mt. Sinai and the 10 Commandments
3. *Leviticus* - Instructions on sacrificial system and the priesthood. Instructions on moral purity.
4. *Numbers* - Still at Mt. Sinai, people make false idol, punishment, 40 years wandering begins.
5. *Deuteronomy* - Moses' discourses on God's Acts for Israel the Decalogue, the ceremonial, civil, and social Laws, and covenant ratification.

***Historical Books* - 12 books**

1. *Joshua* - First half of Joshua describes the 7-year conquest of the Land of Promise. The last half deals with partitioning the Lands to the people.
2. *Judges* - Time of Judges. Many were quite bad. The Israelites did not drive out all the inhabitants of Canaan and begin to take part in their idolatry. 7 cycles of foreign oppression, repentance, and deliverance. In the end, the people failed to learn their lesson.
3. *Ruth* - Kinsman redeemer in Boaz, redeeming Ruth, Moabites. Speaks of righteousness, love, and faithfulness to the Lord.

The next 6 books trace the time from Samuel to the Captivity

1. *First Samuel* - Samuel carries them from judges to King Saul
2. *Second Samuel* - David as King, adultery, and murder.
3. *First Kings* - Solomon, Israel is powerful. Solomon dies in 931 B.C., then division of tribes: 10 to the north and 2 to the south.
4. *Second Kings* - The Divided Kingdom. All 19 kings of Israel were bad; therefore, captivity in Assyria (722 B.C.). In Judah, 8 of 20 rulers were good but went into exile also.
5. *First Chronicles* - A recounting of the history of Israel to the time of the captivities.
6. *Second Chronicles* - continued recounting of the life of Solomon, building of temple. History of Judah only.

The Next 3 books deal with Israel's Restoration.

1. *Ezra* - Cyrus let most of the Jews return to their land of Israel. Zerubbabel led the people (539 B.C.). Ezra returned later with more Jews (458 B.C.) Built the temple.
2. *Nehemiah* - Building the walls of Jerusalem. Nehemiah got permission from the king of Persia to rebuild the walls (444 B.C.). Revival in the land.
3. *Esther* - Took place during chapters 6 and 7 of Ezra. Mordecai. Plot to kill the Jewish people.

Poetical - 5 books

1. *Job* - a righteous man tested by God. Deals with God's sovereignty.
2. *Psalms* - Consists of 5 divisions. Worship in song. Large variety of subjects
3. *Proverbs* - Practical wisdom in everyday affairs.
4. *Ecclesiastes* - All is vanity. The wisdom of man is futility.
5. *Song of Solomon* - A song between Solomon and his Shulammitte bride displaying the love between a man and a woman.

Prophetical - 17 books

Major Prophets - 5 books

1. *Isaiah* - Looks at the sin of Judah and proclaims God's judgment. Hezekiah. Coming restoration and blessing.
2. *Jeremiah* - Called by God to proclaim the news of judgment to Judah, which came. God establishes a New Covenant.
3. *Lamentations* - 5 lament poems. Description of defeat and fall of Jerusalem.
4. *Ezekiel* - He ministered to the Jews in Captivity in Babylon. Description of the end of times.
5. *Daniel* - Many visions of the future for the Gentiles and the Jews.

Minor Prophets - 12 books

6. *Hosea* - Story of Hosea and his unfaithful wife, Gomer. Represents God's love and faithfulness and Israel's spiritual adultery. Israel will be judged and restored.
7. *Joel* - Proclaims a terrifying future using the imagery of locusts. Judgment will come but blessing will follow.
8. *Amos* - He warned Israel of its coming judgment. Israel rejects God's warning.
9. *Obadiah* - A proclamation against Edom, a neighboring nation of Israel that gloated over Jerusalem's judgments. Prophecy of their utter destruction.
10. *Jonah* - Jonah proclaims a coming judgment upon Nineveh, but they repented and judgment was spared.
11. *Micah* - Description of the complete moral decay in all levels of Israel. God will judge but will forgive and restore.

12. *Nahum* - Nineveh has gone into apostasy (approx.. 125 years after Jonah) and will be destroyed.
13. *Habakkuk* - Near the end of the kingdom of Judah, Habakkuk asks God why He is not dealing with Judah's sins. God says He will use the Babylonians. Habakkuk asks how God can use a nation that is even worse than Judah.
14. *Zephaniah* - The theme is developed of the Day of the Lord and His judgment with a coming blessing. Judah will not repent, except for a remnant, who will be restored.
15. *Haggai* - The people failed to put God first, by building their houses before they finished God's temple. Therefore, they had no prosperity.
16. *Zechariah* - Zechariah encourages the Jews to complete the temple. Many messianic prophecies.
17. *Malachi* - God's people are lax in their duty to God. Growing distant from God. Moral compromise. Proclamation of coming judgment.

http://www.carm.org/bible/bib_ot_books.htm

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SDA Bible Commentary

History	17 –This includes the law
Poetry	5
Prophetic	17 – All of the books of prophecy in one category

Seventh-day Adventist Bible Commentary V.8 Bible Dictionary pg. 809

Review and Herald

New Testament Books as I have learned the separation:

Gospels or Historical:

Matthew

Mark

Luke

John

Acts of The Apostles – SDA places Acts in the Epistles

Epistles:

Romans

The Corinthians

Galatians

Ephesians

Philippians

Colossians

The Thessalonians

The Timothy's

Titus

Philemon

Hebrews

James

The Peters

The Johns

Jude

Prophets NT:

Revelation

Xtreme Youth Resources International Chris Fishell

Additional Sources:

-How We Got the Bible- Third Edition Revised and Expanded Neil R. Lightfoot

Seventh-day Adventist Bible Commentary V.8 Bible Dictionary pgs.184-185

Review and Herald

New Testament Books

- **Historical Books** - Matthew, Mark, Luke, John, Acts [variant]
- **Pauline Epistles** - (**Acts SDA Commentary**), Romans, 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 Thessalonians, 2 Thessalonians. 1 Timothy, 2 Timothy, Titus, Philemon
- **Non-Pauline Epistles** - Hebrews, James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, Jude, Revelation

- Deeper Look:

Historical Books

1. *Matthew* - Presents Jesus as the Messiah. Genealogy of Jesus through Joseph. Fulfillment of O.T. prophecy.
2. *Mark* - Presents Jesus as the Servant. 1/3 of the gospel deals with the last week of His life.
3. *Luke* - Presents Jesus as the Son of Man to seek and save the lost. Genealogy of Jesus through Mary. Largest of the gospels.
4. *John* - Presents Jesus as God in flesh, the Christ, so that you might believe.
5. *Acts* - Historical account from Jesus' ascension to travels of Paul in his missionary journeys.

Pauline Epistles

1. *Romans* - A systematic examination of justification, sanctification, and glorification. Examines God's plan for the Jews and the Gentiles.
2. *1 Corinthians* - This letter deals with factions and corrections due to immorality, lawsuits, and abuse of the Lord's Supper. Also mentions idols, marriage, and the resurrection.
3. *2 Corinthians* - Paul's defense of his apostolic position.
4. *Galatians* - Paul refutes the errors of legalism and examines the proper place of grace in the Christian's life.
5. *Ephesians* - The believer's position in Christ and information on Spiritual warfare.
6. *Philippians* - Paul speaks of his imprisonment, his love for the Philippians. He exhorts them to godliness and warns them of legalism.
7. *Colossians* - Paul focuses on the preeminence of Jesus in creation, redemption, and godliness.
8. *1 Thessalonians* - Paul's ministry to the Thessalonians. Teachings on purity and mention of the return of Christ.

9. *2 Thessalonians* - Corrections on the Day of the Lord.
10. *1 Timothy* - Instructions to Timothy on proper leadership and dealings with false teachers, the role of women, prayer, and requirements of elders and deacons.
11. *2 Timothy* - A letter of encouragement to Timothy to be strong.
12. *Titus* - Paul left Titus in Crete to care for the churches there. Requirements for elders.
13. *Philemon* - a letter to the owner of a runaway slave. Paul appeals to Philemon to forgive Onesimus.

Non Pauline Epistles

1. *Hebrews* - A letter to the Hebrew Christians in danger of returning to Judaism. It demonstrates the superiority of Jesus over the O.T. system. Mentions the Melchizedek priesthood. (Hebrews may be of Pauline origin. There is much debate on its authorship).
2. *James* - a practical exhortation of to live a Christian life evidencing regeneration. It urges self-examination of the evidence of the changed life.
3. *1 Peter* - Peter wrote this letter to encourage its recipients in the light of their suffering and be humble in it. Mentions baptism.
4. *2 Peter* - Deals with the person on an inward level, warnings against false teachers, and mentions the Day of the Lord.
5. *1 John* - John describes true fellowship of the believer with believer and with God. Describes God as light and love. Encourages a holy Christian walk before the Lord. Much mention of Christian love.
6. *2 John* - Praise for walking in Christ and a reminder to walk in God's love.
7. *3 John* - John thanks Gaius for his kindness to God's people and rebukes Diotrephes.
8. *Jude* - Exposing false teachers and uses O.T. allusions to demonstrate the judgment upon them. Contend for the faith.
9. *Revelation* - A highly symbolic vision of the future rebellion, judgment, and consummation of all things.

http://www.carm.org/bible/bib_nt_books.htm

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5) Name the major divisions of the Hebrew Bible

Divisions of the Hebrew Bible:

Law or Torah:

Genesis, Exodus, Leviticus, Numbers, Deuteronomy

Prophets or Nebi'im:

- a. Former Prophets: Joshua, Judges, 1 and 2 Samuel, 1 and 2 Kings
- b. Latter Prophets: Isaiah, Jeremiah, Ezekiel, and Book of the Twelve

Writings or Kethubim:

Psalms, Proverbs, Job, Song of Solomon, Ruth, Lamentations, Ecclesiastes, Esther,
Daniel, Ezra, Nehemiah, and 1 and 2 Chronicles

- *How We Got the Bible* Third Edition Revised and Expanded Neil R. Lightfoot
- *Seventh-day Adventist Bible Commentary V.8 Bible Dictionary* pg. 179
Review and Herald

6) Read... **SEE INDIVIDUAL BIBLE READING HONORS AND READ THE BOOKS THAT ARE INDICATED FOR EACH HONOR**...and prepare a written statement of at least two pages meeting one of the following requirements:

- a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
- b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?

The participant will prepare and turn in a summary of at least one page for each book read. The focus is to be the item that most impacted them during their reading of the book that they had not previously known or understood. This will help to demonstrate to the teacher that the material has indeed been read and that active learning has occurred.

7) Keep track of your reading on the Bible reading chart for this class

This chart is developed to help pace the reader so that the reader can avoid pressure of time and losing sight of the purpose of reading the Bible. Some readers will comprehend the reading more than others. The Bible can be a difficult subject of study for many, and it is necessary that we spend the proper time studying what we read for comprehension.

Skill Level 2

Developed by: Christopher Fishell

Concept inspired by Michael Salzman - Chairman of the ARKLA Adventurer and Pathfinder Committee.

Thanks to: Ps. Mark O'Ffill - pathfindersonline.org, Gerald Ganson - Pathfinder Counselor, My wife - Cheryl Fishell, Randy Raynes - founder of Xtreme Youth Resources International, and all of the members of the Pathfindersonline forum.

Version: 3

Additional resources helpful for completing this honor:

Holy Bible - King James Version

New International Version - Zondervan

The Five Books of Moses, The Schocken Bible Volume 1 - Schocken

Give Us a King! - Schocken

Seventh-day Adventist Bible Commentary - Review and Herald

Handbook of SDA Theology - Review and Herald

AY Pilot Honor

Bible Reading 1

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 1 Requirements:

- 1) Be an active participant in an AJY or AY class
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read Genesis and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

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Version: 3

AY Pilot Honor

Bible Reading 2

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 2 Requirements:

- 1) Be an active participant in an AJY or AY class
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read Exodus and Leviticus and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

Skill Level 2

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Version: 3

AY Pilot Honor

Bible Reading 3

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 3 Requirements:

- 1) Be an active participant in an AJY or AY class
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read Numbers and Deuteronomy and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

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AY Pilot Honor

Bible Reading 4

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 4 Requirements:

- 1) Be an active participant in an AJY or AY class
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read Joshua – Ruth and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

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Version: 3

AY Pilot Honor

Bible Reading 5

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 5 Requirements:

- 1) Be an active participant in an AJY or AY class
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read 1 and 2 Samuel and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

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AY Pilot Honor

Bible Reading 6

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 6 Requirements:

- 1) Be an active participant in an AJY or AY class
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read 1 and 2 Kings and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

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AY Pilot Honor

Bible Reading 7

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 7 Requirements:

- 1) Be an active participant in an AJY or AY class
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read 1 and 2 Chronicles and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

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Bible Reading 8

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 8 Requirements:

- 1) Be an active participant in an AJY or AY class
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read Ezra – Job and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

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Bible Reading 9

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 9 Requirements:

- 1) Be an active participant in an AJY or AY class
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read the book of Psalms and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

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AY Pilot Honor

Bible Reading 10

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 10 Requirements:

- 1) Be an active participant in an AJY or AY class
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read Proverbs – Song of Songs and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

Skill Level 2

Developed by: Christopher Fishell

Concept inspired by Michael Salzman - Chairman of the ARKLA Adventurer and Pathfinder Committee.

Thanks to: Ps. Mark O’Ffill - pathfindersonline.org, Gerald Ganson - Pathfinder Counselor, My wife - Cheryl Fishell, Randy Raynes - founder of Xtreme Youth Resources International, and all of the members of the Pathfindersonline forum.

Version: 3

AY Pilot Honor

Bible Reading 11

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 11 Requirements:

- 1) Be an active participant in an AJY or AY class
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read Isaiah and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

Skill Level 2

Developed by: Christopher Fishell

Concept inspired by Michael Salzman - Chairman of the ARKLA Adventurer and Pathfinder Committee.

Thanks to: Ps. Mark O’Ffill - pathfindersonline.org, Gerald Ganson - Pathfinder Counselor, My wife - Cheryl Fishell, Randy Raynes - founder of Xtreme Youth Resources International, and all of the members of the Pathfindersonline forum.

Version: 3

AY Pilot Honor

Bible Reading 12

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 12 Requirements:

- 1) Be an active participant in an AJY or AY class
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read Jeremiah – Ezekiel and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

Skill Level 2

Developed by: Christopher Fishell

Concept inspired by Michael Salzman - Chairman of the ARKLA Adventurer and Pathfinder Committee.

Thanks to: Ps. Mark O’Ffill - pathfindersonline.org, Gerald Ganson - Pathfinder Counselor, My wife - Cheryl Fishell, Randy Raynes - founder of Xtreme Youth Resources International, and all of the members of the Pathfindersonline forum.

Version: 3

AY Pilot Honor

Bible Reading 13

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 13 Requirements:

- 1) Be an active participant in an AJY or AY class
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read Daniel – Malachi and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

Skill Level 2

Developed by: Christopher Fishell

Concept inspired by Michael Salzman - Chairman of the ARKLA Adventurer and Pathfinder Committee.

Thanks to: Ps. Mark O’Ffill - pathfindersonline.org, Gerald Ganson - Pathfinder Counselor, My wife - Cheryl Fishell, Randy Raynes - founder of Xtreme Youth Resources International, and all of the members of the Pathfindersonline forum.

Version: 3

AY Pilot Honor

Bible Reading 14

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 14 Requirements:

- 1) Be an active participant in an AJY or AY class
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read Matthew – John and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

Skill Level 2

Developed by: Christopher Fishell

Concept inspired by Michael Salzman - Chairman of the ARKLA Adventurer and Pathfinder Committee.

Thanks to: Ps. Mark O’Ffill - pathfindersonline.org, Gerald Ganson - Pathfinder Counselor, My wife - Cheryl Fishell, Randy Raynes - founder of Xtreme Youth Resources International, and all of the members of the Pathfindersonline forum.

Version: 3

AY Pilot Honor

Bible Reading 15

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 15 Requirements:

- 1) Be an active participant in an AJY or AY class
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read Acts of the Apostles – Galatians and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

Skill Level 2

Developed by: Christopher Fishell

Concept inspired by Michael Salzman - Chairman of the ARKLA Adventurer and Pathfinder Committee.

Thanks to: Ps. Mark O’Ffill - pathfindersonline.org, Gerald Ganson - Pathfinder Counselor, My wife - Cheryl Fishell, Randy Raynes - founder of Xtreme Youth Resources International, and all of the members of the Pathfindersonline forum.

Version: 3

AY Pilot Honor

Bible Reading 16

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 16 Requirements:

- 1) Be an active participant in an AJY or AY class.
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read Ephesians – Jude and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

Skill Level 2

Developed by: Christopher Fishell

Concept inspired by Michael Salzman - Chairman of the ARKLA Adventurer and Pathfinder Committee.

Thanks to: Ps. Mark O’Ffill - pathfindersonline.org, Gerald Ganson - Pathfinder Counselor, My wife - Cheryl Fishell, Randy Raynes - founder of Xtreme Youth Resources International, and all of the members of the Pathfindersonline forum.

Version: 3

AY Pilot Honor

Bible Reading 17

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 17 Requirements:

- 1) Be an active participant in an AJY or AY class
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read Revelation and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

Skill Level 2

Developed by: Christopher Fishell

Concept inspired by Michael Salzman - Chairman of the ARKLA Adventurer and Pathfinder Committee.

Thanks to: Ps. Mark O’Ffill - pathfindersonline.org, Gerald Ganson - Pathfinder Counselor, My wife - Cheryl Fishell, Randy Raynes - founder of Xtreme Youth Resources International, and all of the members of the Pathfindersonline forum.

Version: 3

Genesis

Day 1 – 1:1 – 2:3

Day 2 – 2:4 – chp. 3

Day 3 – chp. 4 – 5

Day 4 – chp. 6 – 7

Day 5 – chp. 8 – 9

Day 6 – chp. 10 – 11

Day 7 – chp. 12 – 13

Day 8 – chp.14 – 15

Day 9 – chp. 16 – 17

Day 10 – chp. 18

Day 11 – chp. 19

Day 12 – chp. 20 – 21

Day 13 – chp. 22 – 23

Day 14 – chp. 24

Day 15 – chp. 25 – 26

Day 16 – chp. 27 – 28

Day 17 – chp. 29 – 30

Day 18 – chp. 31

Day 19 – chp. 32 – 33

Day 20 – chp. 34 – 35

Day 21 – chp. 36

Day 22 – chp. 37 – 38

Day 23 – chp. 39 – 40

Day 24 – chp. 41

Day 25 – chp.42 – 43

Day 26 – chp. 44 – 45

Day 27 – chp. 46 – 47

Day 28 – chp. 48 – 49

Day 29 – chp. 50

Additional days

This guide is intended to provide a basic reading outline. Please do not rush through the material, it is expected that you will spend 10 – 20 minutes per day reading during 5 – 6 days per week. This means that you may take more or less than the recommended time to read the book(s) in this honor. The total time for completion including the writing assignment is estimated to be 60 – 90 days.

Name _____

Exodus-Leviticus

Exodus

- Day 1 – chp. 1 – 2
- Day 2 – chp. 3 – 4
- Day 3 – chp. 5 – 6
- Day 4 – chp. 7 – 8
- Day 5 – chp. 10 – 11
- Day 6 – chp. 12
- Day 7 – chp. 13 – 14
- Day 8 – chp. 15
- Day 9 – chp. 16 – 17
- Day 10 – chp. 18 – 19
- Day 11 – chp. 20
- Day 12 – chp. 21 – 22
- Day 13 – chp. 23 – 24
- Day 14 – chp. 25
- Day 15 – chp. 26 – 27
- Day 16 – chp. 28
- Day 17 – chp. 29
- Day 18 – chp. 30
- Day 19 – chp. 31 – 32
- Day 20 – chp. 33
- Day 21 – chp. 34 – 35
- Day 22 – chp. 36 – 37

Day 23 – chp. 38 – 39

Day 24 – chp. 40

Leviticus

- Day 25 – chp. 1 – 3
- Day 26 – chp. 4 – 5:13
- Day 27 – 5:14 – chp. 6
- Day 28 – chp. 7 – 8
- Day 29 – chp. 9 - 10
- Day 30 – chp. 11 – 12
- Day 31 – chp. 13
- Day 32 – chp. 14 – 15
- Day 33 – chp. 16 – 17
- Day 34 – chp. 18 – 19
- Day 35 – chp. 20 – 21
- Day 36 – chp. 22 – 23
- Day 37 – chp. 24
- Day 38 – chp. 25
- Day 39 – chp. 26
- Day 40 – chp. 27

Additional Days

This guide is intended to provide a basic reading outline. Please do not rush through the material, it is expected that you will spend 10 – 20 minutes per day reading during 5 – 6 days per week. This means that you may take more or less than the recommended time to read the book(s) in this honor. The total time for completion including the writing assignment is estimated to be 60 – 90 days.

Name _____

Numbers-Deuteronomy

Numbers

Day 1 – chp. 1

Day 2 – chp. 2

Day 3 – chp. 3

Day 4 – chp. 4 – 5

Day 5 – chp. 6

Day 6 – chp. 7:1 – 53

Day 7 – chp. 7:54 – 89

Day 8 – chp. 8 – 9

Day 9 – chp. 10 – 11

Day 10 – chp. 12 – 13

Day 11 – chp. 14 – 15:21

Day 12 – 15:22 – chp. 16

Day 13 – chp. 17 – 18

Day 14 – chp. 19 – 20

Day 15 – chp. 21

Day 16 – chp. 22

Day 17 – chp. 23 – 24

Day 18 – chp. 25 – 26:34

Day 19 – 26:35 – chp. 27

Day 20 – chp. 28 – 29

Day 21 – chp. 30 – 31

Day 22 – chp. 32

Day 23 – chp. 33

Day 24 – chp. 34 – 35

Day 25 – chp. 36

Deuteronomy

Day 26 – chp. 1

Day 27 – chp. 2 – 3

Day 28 – chp. 4

Day 29 – chp. 5 – 6

Day 30 – chp. 7 – 8

Day 31 – chp. 9 – 10

Day 32 – chp. 11 – 12

Day 33 – chp. 13 – 14

Day 34 – chp. 15 – 16

Day 35 – chp. 17 – 18

Day 36 – chp. 19 – 20

Day 37 – chp. 21 – 22

Day 38 – chp. 23 – 24

Day 39 – chp. 25 – 26

Day 40 – chp. 27 – 28:14

Day 41 – 28:15 – 68

Day 42 – chp. 29 – 30

Day 43 – chp. 31

Day 44 – chp. 32

Day 45 – chp. 33

Day 46 – chp. 34

Additional Days

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Name _____

Joshua - Ruth

Joshua

Day 1 – chp. 1 – 2

Day 2 – chp. 3 – 4

Day 3 – chp. 4 – 5:12

Day 4 – 5:13 – chp.16

Day 5 – chp. 7

Day 6 – chp. 8 – 9

Day 7 – chp. 10

Day 8 – chp. 11 – 12

Day 9 – chp. 13 – 14

Day 10 – chp. 15 – 16

Day 11 – chp. 17 – 18

Day 12 – chp. 19 – 20

Day 13 – chp. 21

Day 14 – chp. 22 – 23

Day 15 – chp. 24

Judges

Day 16 – chp. 1 – 3:6

Day 17 – 3:7 – chp. 4

Day 18 – chp. 5

Day 19 – chp. 6 – 7

Day 20 – chp. 8

Day 21 – chp. 9

Day 22 – chp. 10 – 11

Day 23 – chp. 12 – 13

Day 24 – chp. 14 – 15

Day 25 – chp. 16 – 17

Day 26 – chp. 18 – 19

Day 28 – chp. 20

Day 29 – chp. 21

Ruth

Day 33 – chp. 1 – 2

Day 34 – chp. 3 – 4

Additional days

This guide is intended to provide a basic reading outline. Please do not rush through the material, it is expected that you will spend 10 – 20 minutes per day reading during 5 – 6 days per week. This means that you may take more or less than the recommended time to read the book(s) in this honor. The total time for completion including the writing assignment is estimated to be 60 – 90 days.

Name _____

1st & 2nd Samuel

1 Samuel

- Day 1 – chp. 1 – 2
- Day 2 – chp. 3 – 4
- Day 3 – chp. 5 – 7:1
- Day 4 – 7:2 – chp. 8
- Day 5 – chp. 9 – 10
- Day 6 – chp. 11 – 12
- Day 7 – chp. 13 – 14:14
- Day 8 – 14:15 – 14:52
- Day 9 – chp. 15
- Day 10 – chp. 16
- Day 11 – chp. 17
- Day 12 – chp. 18 – 19
- Day 13 – chp. 20
- Day 14 – chp. 21 – 22
- Day 15 – chp. 23 – 24
- Day 16 – chp. 25
- Day 17 – chp 26 – 27
- Day 18 – chp. 28 – 29
- Day 19 – chp. 30 – 31

2 Samuel

- Day 20 – chp. 1 – 2:7
- Day 21 – 2:8 – 3:21

Day 22 – 3:22 – chp. 4

Day 27 – chp. 5

Day 28 – chp. 6

Day 29 – chp. 7 – 8

Day 30 – chp. 9 – 10

Day 31 – chp. 11

Day 32 – chp. 12

Day 33 – chp. 13

Day 34 – chp. 14

Day 35 – chp. 15

Day 36 – chp. 16 – 17

Day 37 – chp. 18

Day 38 – chp. 19

Day 39 – chp. 20 – 21

Day 40 – chp. 22

Day 41 – chp. 23

Day 42 – chp. 24

Additional Days

This guide is intended to provide a basic reading outline. Please do not rush through the material, it is expected that you will spend 10 – 20 minutes per day reading during 5 – 6 days per week. This means that you may take more or less than the recommended time to read the book(s) in this honor. The total time for completion including the writing assignment is estimated to be 60 – 90 days.

Name _____

1st & 2nd Kings

1st Kings

- Day 1 – chp. 1
- Day 2 – chp. 2
- Day 3 – chp. 3
- Day 4 – chp. 4
- Day 5 – chp. 5 – 6
- Day 6 – chp. 7
- Day 7 – chp. 8:1 – 61
- Day 8 – 8:62 – chp. 9
- Day 9 – chp. 10
- Day 10 – chp. 11
- Day 11 – chp. 12
- Day 12 – chp. 13
- Day 13 – chp. 14
- Day 14 – chp. 15:1 – 32
- Day 15 – 15:33 – chp. 16
- Day 16 – chp. 17
- Day 17 – chp. 18
- Day 18 – chp. 19
- Day 19 – chp. 20
- Day 20 – chp. 21
- Day 21 – chp. 22

2nd Kings

- Day 23 – chp. 1
 - Day 24 – chp. 2
 - Day 25 – chp. 3
 - Day 26 – chp. 4
 - Day 27 – chp. 5
 - Day 28 – chp. 6 – 7:2
 - Day 29 – 7:3 – chp. 8
 - Day 30 – chp. 9
 - Day 31 – chp. 10
 - Day 32 – chp. 11 – 12
 - Day 33 – chp. 13 – 14
 - Day 34 – chp. 15
 - Day 35 – chp. 16
 - Day 36 – chp. 17
 - Day 37 – chp. 18
 - Day 38 – chp. 19
 - Day 39 – chp. 20 – 21
 - Day 40 – chp. 22
 - Day 41 – chp. 23
 - Day 42 – chp. 24 – 25
- Additional days

This guide is intended to provide a basic reading outline. Please do not rush through the material, it is expected that you will spend 10 – 20 minutes per day reading during 5 – 6 days per week. This means that you may take more or less than the recommended time to read the book(s) in this honor. The total time for completion including the writing assignment is estimated to be 60 – 90 days.

Name _____

1st & 2nd Chronicles

Day 22 – chp. 26

Additional days

Day 23 – chp. 27

Day 24 – chp. 28 – 29

1st Chronicles

Day 1 – chp. 1

Day 2 – chp. 2

Day 3 – chp. 3

Day 4 – chp. 4

Day 5 – chp. 5

Day 6 – chp. 6

Day 7 – chp. 7

Day 8 – chp. 8

Day 9 – chp. 9

Day 10 – chp. 10 – 11

Day 11 – chp. 12

Day 12 – chp. 14

Day 13 – chp. 15

Day 14 – chp. 16

Day 15 – chp. 17

Day 16 – chp. 18 – 19

Day 17 – chp. 20 – 22:1

Day 18 – 22:2 – 22:19

Day 19 – chp. 23

Day 20 – chp. 24

Day 21 – chp. 25

2nd Chronicles

Day 25 – chp. 1 – 2

Day 26 – chp. 3 – 4

Day 27 – chp. 5 – 6

Day 28 – chp. 7 – 8

Day 29 – chp. 9 – 11:4

Day 30 – 11:5 – chp. 12

Day 31 – chp. 13 – 14

Day 32 – chp. 15 – 16

Day 33 – chp. 17 – 19:3

Day 34 – 19:4 – 21:3

Day 35 – 21:4 – chp. 23

Day 36 – chp. 24

Day 37 – chp. 25 – 26

Day 38 – chp. 27 – 28

Day 39 – chp. 29

Day 40 – chp. 30 – 31

Day 41 – chp. 32

Day 42 – chp. 33

Day 43 – chp. 34

Day 44 – chp. 35 - 36

This guide is intended to provide a basic reading outline. Please do not rush through the material, it is expected that you will spend 10 – 20 minutes per day reading during 5 – 6 days per week. This means that you may take more or less than the recommended time to read the book(s) in this honor. The total time for completion including the writing assignment is estimated to be 60 – 90 days.

Name _____

This Patch is the Old Testament reading design for the honors numbered one through thirteen and will either be multi-colored as is found in additional pages or may instead have the “advanced” star attached for each additional reading completed. The latter is my recommendation; the former holds to the style of the Camping Skills series of Honors. White signifying the promise of the Messiah in this single patch design.



This patch design is for New Testament patches having the open Folio Bible rather than the Torah Scroll. The ring in this case is red to signify the blood (crucifixion) of Christ. If the single patch is used with “advanced” stars then the patch has, always, the red ring. If multiple patches to match the Camp Skills precedent are used then the red ring patch is for the Gospel reading as explained in a following page.



General notes and statements:

New Testament patches

Reading 14-17

- 14 Red
- 15 Light Blue
- 16 Green
- 17 White

Old Testament patches

Reading 1 -13

- 1 White
- 2 Gold
- 3 Silver
- 4 Green
- 5 Orange
- 6 Purple
- 7 Black
- 8 Brown
- 9 Light Blue
- 10 Tan
- 11 Red
- 12 Light Green
- 13 Copper

Most of these colors hold no significance in relation to the texts. Red is showing the Gospel as well as the foretelling of the Gospel. Gold is for the covenant, silver for the law, copper in reflection of Daniel. These are likely too many patches; due to color limitations (the assigning of colors of significance being difficult, as well as inventory issues) the need to use advanced stars for the additional reading is likely prudent. This series of Honors best fits the Outreach Ministries category; they focus solely on studying the Bible and no supporting literature, scripture, text, or theology. The basic requirements remain the same throughout the series in order to reinforce the structural learning of the Bible from a scholarly perspective. This may or may not benefit the majority of readers in their future studies, however; it is my experience that a greater understanding of anything leads to clearer learning. These “scholarly” steps also help prepare future pastors and theologians for their seminary experience thus keeping with the foundation and purpose of an AY Honor to provide a basic understanding of a vocational or life skill while teaching the principals of the Bible and Christ. It is my recommendation that in addition to these Honors (and the Encounter Series of reading) a similar series of Honors be developed as a level 2 or 3 endeavor in the study of the writings of Sister Ellen G. White as they were published in the Review & Herald originally as well as those books published prior to her death (limiting the gross number of honors by deleting, released manuscripts, compilations,...). This current series of Honors I have deemed arbitrarily as level 2; this may not be the best designation for all as certain books (Daniel, Isaiah, and others) are more difficult to read and comprehend. This series is not intended to turn young readers into scholarly or practicing theologians, only to keep them in touch with the Word as actual reading and study will benefit the Christian life better than reliance on the teachings of others. Patch designs are division or global designs, local clubs, conferences, missions, and union conferences/missions must produce a diamond shaped version of the patch for local use prior to the adoption of these Honors by a Division or the Global Church.

The discussion that sparked this endeavor is currently available at:

<http://www.pathfindersonline.org/forum/viewtopic.php?p=2558#2558>

This is the NAD Pathfindersonline forum.

For the reading chart the divisions are as arbitrary as the verse numbers assigned throughout the Bible. The basic guidelines I used are as follows:

Full chapters where possible

Two and half columns of reading for long reading

Some genealogies and topics are more difficult so are broken down

The depth of some topics require more careful reading

NIV (Zondervan) topic breaks when breaking chapters if possible

Clear divisions of paragraphs such as a change in lineage

These are the most effective means I could develop for the practical break down of reading expecting that an average reader, with school work to accomplish as well, will afford no more than 20 minutes per day for reading and will take few notes if any (space remains on the card in the 11 x 8.5 3fold format). The goal is that the reading charts will also not exceed a designed reading length of 60 days (but contain room for additional days), allowing a reader time to develop the written portion of the requirements in a personally satisfactory manor while maintaining a 90 day target for completion of each honor segment.



Ring Color

Gospels—Red
Acts—Galatians—Light Blue
Ephesians- Jude—Green
Revelation—White

Bible Readings 14, 15, 16, & 17 The New Testament.



Ring Color

Genesis- White
Exodus—Leviticus- Gold
Numbers & Deut—Silver
Joshua- Ruth—Green
1&2 Samuel -Orange
1&2 Kings—Purple
1&2 Chronicles -Black
Ezra-Job- Brown
Psalm -light blue
Proverbs- Song of songs—tan
Isaiah- red
Jeremiah-Ezekiel-light green
Daniel- Malachi- copper

Bible Readings 1-13 The old Testament

Category: Outreach.

Difficulties may vary with book will need help to hash that out Mostly Level 2







***Bible Reading* _____**
EVALUATION FORM

Please print clearly and answer all questions thoroughly. Thank you for pilot testing this Honor.

Your name _____ Daytime telephone _____

Your mailing address _____

_____ Zip/Postal Code _____

E-mail address _____

Club Name _____ Sponsor/Church _____

Club Director _____ Area Director _____

Conference _____

Date you began Honor _____ Date Completed _____ How many completed? _____

Years experience as a youth leader/counselor _____ Was this the first time you taught an Honor **Y/N**

Was the goal of the Honor clear?

Were the resources and the key thorough?

Was completion in a timely matter practical?

Was it necessary to make changes to the requirements?

If so what did you change and why?

Were there problems with the resources and key?

If so what changes do you recommend?

What did you like about the Honor?

What did you like about the key and the resources?

What advice might you give future instructors?

Did you find the skill rating appropriate?

Would you teach this Honor again?

Please use additional forms or blank pages for your answers if needed.

Upon completion mail to: Xtreme Youth Resources International

P.O. Box 39216

Phoenix, Arizona USA 85069-9216

Attn: Pilot Badges and Honors

AJY/AY Honor Student Evaluation Form

Name of your honor _____

Please print clearly and answer all questions thoroughly.

Your name _____ age _____ unit name _____

The progressive class you are currently completing _____

E-mail address _____

Club Name _____ Church _____

Club Director _____

Date you began honor _____ Date Completed _____ How many honors do you have? _____

How long have you been a Pathfinder, AJY, or AY member _____?

Was the goal of the honor clear?

Would you be interested in taking this honor again?

Would you tell a friend to take this honor?

What did you like most about the honor?

What did you like least about the honor?

What would you change about the honor?

What advice do you have for the teacher?

Would like to take the advanced honor?

On a scale of 1-5 how hard was this honor for you?

Do you think the honor was too hard for you? If yes, then why?

Do you think the honor was too easy for you? If yes, then why?

Please use additional pages for your answers if needed. Upon completion, please return this to your instructor to be included with the evaluation form from the club.