ADVENTIST YOUTH HONORS

Bible Reading 8 AY Pilot Honor Requirements



By Christopher Fishell:

Master Guide

Executive Director:

Xtreme Youth Resources International

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Bible Readina 8

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 8 Requirements:

- 1) Be an active participant in an AJY or AY class.
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or "traditional" divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read <u>Ezra Job</u> and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

Skill Level 2

Developed by: Christopher Fishell

Concept inspired by Michael Salzman - Chairman of the ARKLA Adventurer and Pathfinder Committee.

Thanks to: Ps. Mark O'Ffill - pathfindersonline.org, Gerald Ganson - Pathfinder Counselor, My wife - Cheryl Fishell, Randy Raynes - founder of Xtreme Youth Resources International, and all of the members of the Pathfindersonline forum.

Version: 3

Bible Reading ____ EVALUATION FORM

Please print clearly and answer all questions thoroughly. Thank you for pilot testing this Honor. Your name Daytime telephone Your mailing address Zip/Postal Code E-mail address Club Name Sponsor/Church Club Director Area Director Conference Date you began Honor Date Completed How many completed? Years experience as a youth leader/counselor Was this the first time you taught an Honor Y/N Was the goal of the Honor clear? Were the resources and the key thorough? Was completion in a timely matter practical? Was it necessary to make changes to the requirements? If so what did you change and why? Were there problems with the resources and key? If so what changes do you recommend? What did you like about the Honor? What did you like about the key and the resources? What advice might you give future instructors? Did you find the skill rating appropriate? Would you teach this Honor again?

Please use additional forms or blank pages for your answers if needed. Upon completion mail to: Xtreme Youth Resources International

P.O. Box 39216

Phoenix, Arizona USA 85069-9216 Attn: Pilot Badges and Honors

AJY/AY Honor Student Evaluation Form

| Name of your honor | | |
|---------------------------------|---------------------------------|------------------------------|
| Please print clearly and answ | ver all questions thoroughly. | |
| Your name | | ageunit name |
| The progressive class you are | currently completing | |
| E-mail address | | |
| | | hurch |
| Club Director | | |
| Date you began honor | Date Completed | How many honors do you have? |
| How long have you been a Pa | thfinder, AJY, or AY member _ | ? |
| Was the goal of the honor clear | ar? | |
| Would you be interested in ta | king this honor again? | |
| Would you tell a friend to tak | e this honor? | |
| What did you like most about | the honor? | |
| What did you like least about | the honor? | |
| What would you change abou | t the honor? | |
| What advice do you have for | the teacher? | |
| Would like to take the advance | ed honor? | |
| On a scale of 1-5 how hard w | as this honor for you? | |
| Do you think the honor was to | oo hard for you? If yes, then w | hy? |
| Do you think the honor was to | oo easy for you? If yes, then w | hy |

Please use additional pages for your answers if needed. Upon completion, please return this to your instructor to be included with the evaluation form from the club.