ADVENTIST YOUTH HONORS Bible Reading 6 AY Pilot Honor Requirements



By Christopher Fishell: Master Guide Executive Director: *Xtreme Youth Resources International*

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Bible Readina 6

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 6 Requirements:

- 1) Be an active participant in an AJY or AY class.
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or "traditional" divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read <u>1and 2 Kings</u> and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

Skill Level 2

Developed by: Christopher Fishell

Concept inspired by Michael Salzman - Chairman of the ARKLA Adventurer and Pathfinder

Committee.

Thanks to: Ps. Mark O'Ffill - pathfindersonline.org, Gerald Ganson - Pathfinder Counselor, My wife -

Cheryl Fishell, Randy Raynes - founder of Xtreme Youth Resources International, and all of the members of the Pathfindersonline forum.

Version: 3

Bible Reading _____ EVALUATION FORM

Please print clearly and	l answer all questions thoroug	hly. Thank you for pilot testing this Honor.	
Your name		Daytime telephone	
Your mailing address _			
		Zip/Postal Code	
E-mail address			
Club Name		Sponsor/Church	
Club Director	<i>I</i>	Area Director	
Conference			
Date you began Honor_	Date Completed	How many completed?	
Years experience as a y	routh leader/counselor	Was this the first time you taught an Honor $\mathbf{Y/N}$	
Was the goal of the Hon	or clear?		
Were the resources and	l the key thorough?		
Was completion in a tim	nely matter practical?		
Was it necessary to mal	ke changes to the requirement	ts?	
If so what did yo	ou change and why?		
Were there problems with	ith the resources and key?		
If so what changes do you recommend?			
What did you like about	the Honor?		
what are you me about			
What did you like about	the key and the resources?		
What advice might you	give future instructors?		
	9		
Did you find the skill rati	ing appropriate?		
Would you teach this Ho	onor again?		
Upon completion mail to:	ns or blank pages for your answer Xtreme Youth Resources Internat P.O. Box 39216 Phoenix, Arizona USA 85069-921	ional	
	Attn: Pilot Badges and Honors		

AJY/AY Honor Student Evaluation Form

Name of your honor
Please print clearly and answer all questions thoroughly.
Your name age unit name
The progressive class you are currently completing
E-mail address
Club Name Church
Club Director
Date you began honor Date Completed How many honors do you have?
How long have you been a Pathfinder, AJY, or AY member?
Was the goal of the honor clear?
Would you be interested in taking this honor again?
Would you tell a friend to take this honor?
What did you like most about the honor?
What did you like least about the honor?
What would you change about the honor?
What advice do you have for the teacher?
Would like to take the advanced honor?
On a scale of 1-5 how hard was this honor for you?
Do you think the honor was too hard for you? If yes, then why?
Do you think the honor was too easy for you? If yes, then why

Please use additional pages for your answers if needed. Upon completion, please return this to your instructor to be included with the evaluation form from the club.

1ST & 2ND KINGS

1st KINGS

 \Box

Day 2 - chp. 2
Day 3 - chp. 3
Day 4 - chp. 4
Day 5 - chp. 5 - 6

Day 1 — chp. 1

- □ Day 6 chp. 7
- □ Day 7 chp. 8:1 61
- Day 8 8:62 chp. 9
- 🗌 Day 9 chp. 10
- 🗌 🛛 Day 10 chp. 11
- □ Day 11 chp. 12
- Day 12 chp. 13
- 🗌 Day 13 chp. 14
- □ Day 14 chp. 15:1 32
- □ Day 15 15:33 chp.16
- □ Day 16 chp. 17
- □ Day 17 chp. 18
- Day 18 chp. 19
- 🗌 Day 19 chp. 20
- 🗌 Day 20 chp. 21

□ Day 21 - chp. 22

2ND KINGS

Day 23 - chp. 1 \Box Day 24 — chp. 2 Day 25 - chp. 3 Day 26 — chp. 4 \square Day 27 — chp. 5 Day 28 - chp. 6 - 7:2 \Box Day 29 - 7:3 - chp. 8 Day 30 — chp. 9 Π Day 31 — chp. 10 \Box Day 32 - chp. 11 - 12 \Box Day 33 — chp. 13 — 14 Day 34 — chp. 15 Π Day 35 — chp. 16 \Box Day 36 — chp. 17 Day 37 — chp. 18 Day 38 — chp. 19 Day 39 - chp. 20 - 21 \Box Day 40 - chp. 22 Day 41 - chp. 23 Day 42 - chp. 24 - 25 Additional days

This guide is intended to provide a basic reading outline. Please do not rush through the material, it is expected that you will spend 10 - 20 minutes per day reading during 5 - 6 days per week. This means that you may take more or less than the recommended time to read the book(s) in this honor. The total time for completion including the writing assignment is estimated to be 60 - 90 days.

Name _____