

ADVENTIST YOUTH HONORS

Bible Reading 5

AY Pilot Honor Requirements



By Christopher Fishell:

Master Guide

Executive Director:

Xtreme Youth Resources International

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AY Pilot Honor

Bible Reading 5

Objective: To return Teen Pathfinders, TLT's, and staff members to a serious effort to read the Bible. This is done through 17 honors designed to fit into a reasonable 2-3 month reading period for average readers dedicating time to comprehension.



Bible Reading 5 Requirements:

- 1) Be an active participant in an AJY or AY class.
- 2) Read your annual Bible reading requirements for the class
- 3) Name the two primary or major divisions of the Christian Bible
- 4) Name the accepted subdivisions or “traditional” divisions of the Christian Bible and list the books they contain
- 5) Name the major divisions of the Hebrew Bible
- 6) Read 1 and 2 Samuel and prepare a written statement of at least two pages meeting one of these requirements:
 - a) Choose one verse or a series of verses from each book and explain how this impacted your Christian growth in your current stage of life.
 - b) What did you learn about the Love and Grace of God, and why we worship Him in each book you have read?
- 7) Keep track of your reading on the Bible reading chart for this class

Skill Level 2

Developed by: Christopher Fishell

Concept inspired by Michael Salzman - Chairman of the ARKLA Adventurer and Pathfinder Committee.

Thanks to: Ps. Mark O’Ffill - pathfindersonline.org, Gerald Ganson – Pathfinder Counselor, My wife - Cheryl Fishell, Randy Raynes - founder of Xtreme Youth Resources International, and all of the members of the Pathfindersonline forum.

Version: 3

Bible Reading _____
EVALUATION FORM

Please print clearly and answer all questions thoroughly. Thank you for pilot testing this Honor.

Your name _____ Daytime telephone _____

Your mailing address _____

_____ Zip/Postal Code _____

E-mail address _____

Club Name _____ Sponsor/Church _____

Club Director _____ Area Director _____

Conference _____

Date you began Honor _____ Date Completed _____ How many completed? _____

Years experience as a youth leader/counselor _____ Was this the first time you taught an Honor **Y/N**

Was the goal of the Honor clear?

Were the resources and the key thorough?

Was completion in a timely matter practical?

Was it necessary to make changes to the requirements?

If so what did you change and why?

Were there problems with the resources and key?

If so what changes do you recommend?

What did you like about the Honor?

What did you like about the key and the resources?

What advice might you give future instructors?

Did you find the skill rating appropriate?

Would you teach this Honor again?

Please use additional forms or blank pages for your answers if needed.

Upon completion mail to: Xtreme Youth Resources International
P.O. Box 39216
Phoenix, Arizona USA 85069-9216
Attn: Pilot Badges and Honors

AJY/AY Honor Student Evaluation Form

Name of your honor _____

Please print clearly and answer all questions thoroughly.

Your name _____ age _____ unit name _____

The progressive class you are currently completing _____

E-mail address _____

Club Name _____ Church _____

Club Director _____

Date you began honor _____ Date Completed _____ How many honors do you have? _____

How long have you been a Pathfinder, AJY, or AY member _____?

Was the goal of the honor clear?

Would you be interested in taking this honor again?

Would you tell a friend to take this honor?

What did you like most about the honor?

What did you like least about the honor?

What would you change about the honor?

What advice do you have for the teacher?

Would like to take the advanced honor?

On a scale of 1-5 how hard was this honor for you?

Do you think the honor was too hard for you? If yes, then why?

Do you think the honor was too easy for you? If yes, then why?

Please use additional pages for your answers if needed. Upon completion, please return this to your instructor to be included with the evaluation form from the club.

1ST & 2ND SAMUEL

1 SAMUEL

- Day 1 – chp. 1 – 2
- Day 2 – chp. 3 – 4
- Day 3 – chp. 5 – 7:1
- Day 4 – 7:2 – chp. 8
- Day 5 – chp. 9 – 10
- Day 6 – chp. 11 – 12
- Day 7 – chp. 13 – 14:14
- Day 8 – 14:15 – 14:52
- Day 9 – chp. 15
- Day 10 – chp. 16
- Day 11 – chp. 17
- Day 12 – chp. 18 – 19
- Day 13 – chp. 20
- Day 14 – chp. 21 – 22
- Day 15 – chp. 23 – 24
- Day 16 – chp. 25
- Day 17 – chp. 26 – 27
- Day 18 – chp. 28 – 29
- Day 19 – chp. 30 – 31

2 SAMUEL

- Day 20 – chp. 1 – 2:7
- Day 21 – 2:8 – 3:21

- Day 22 – 3:22 – chp. 4
- Day 27 – chp. 5
- Day 28 – chp. 6
- Day 29 – chp. 7 – 8
- Day 30 – chp. 9 – 10
- Day 31 – chp. 11
- Day 32 – chp. 12
- Day 33 – chp. 13
- Day 34 – chp. 14
- Day 35 – chp. 15
- Day 36 – chp. 16 – 17
- Day 37 – chp. 18
- Day 38 – chp. 19
- Day 39 – chp. 20 – 21
- Day 40 – chp. 22
- Day 41 – chp. 23
- Day 42 – chp. 24

Additional Days

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This guide is intended to provide a basic reading outline. Please do not rush through the material, it is expected that you will spend 10 – 20 minutes per day reading during 5 – 6 days per week. This means that you may take more or less than the recommended time to read the book(s) in this honor. The total time for completion including the writing assignment is estimated to be 60 – 90 days.

Name _____