

ADVENTIST YOUTH HONORS

Emergency Preparedness II AY Pilot Honor Requirements And Instructor's Key



**By Chris Fishell:
Master Guide**

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Proposed AY Honor

Emergency Preparedness II

Objective: To prepare Pathfinders and their families for the disasters and emergencies they and their communities are likely to face.



Requirements:

- 1) Have the Emergency Preparedness I Honor
- 2) Earn or have the following Honors before being Invested:
 - a. Current CPR “Heart Saver” certification and the CPR Honor
 - b. First aid
 - c. Wilderness Living
- 3) Contact and have representatives meet with the club from your local Office of Emergency Management, Civil Defense and the American Red Cross, or Adventist Disaster Response.

Ask them, in advance, to cover these issues:

What types of disasters are most likely to occur in your area? Ask for literature on how to prepare for them.

Learn about your community’s warning signals: what they sound like and what to do if you hear them.

Learn about animal care after a disaster. Shelters may not allow them because of health and safety issues.

Learn how best to help elderly or disabled persons if needed.

Learn where your community has planned to place shelters and gathering points in case of such an emergency or disaster.

- 4) Post emergency phone numbers by each of the phones in your home.
- 5) Be sure all members of your family understand how and when to use the 911 system for emergency assistance.

- 6) Show each family member how and when to turn off the water, gas, and electricity at your home in the proper and safe fashion.
- 7) Learn how to, and then teach your family to use an ABC fire extinguisher.
- 8) Help install or test smoke detectors in your home. Especially near the bedrooms.
- 9) Review and test your home evacuation plan. Know where “safe” spots in your home are located for each type of disaster.
- 10) Know what to do if disaster strikes. (Use FEMA’s Your Family Disaster Plan can be obtained by mail or at www.fema.gov).
- 11) Conduct a Home Hazard Hunt:

Anything that can move, break, cause fire, or fall in your home is a hazard.

Identify these items and appliances and make a list showing how these things can be fixed.
- 12) Prepare a Family Disaster Supplies kit as recommended by the Federal Emergency Management Agency.

Skill Level 2

Developed by: Chris Fishell

Version: 1.3

Additional resources for completing this honor:

Your Family Disaster Supplies Kit, Federal Emergency Management Agency
Your Family Disaster Plan, Federal Emergency Management Agency

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- 1) Have the Emergency Preparedness I Honor
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 - a. Current CPR “Heart Saver” certification and the CPR Honor
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 - c. Wilderness Living
- 3) Contact and have representatives meet with the club from your local Office of Emergency Management, Civil Defense and the American Red Cross, or Adventist Disaster Response.

Local offices should appear in your neighborhood phone Directory. The

Adventist Development and Relief Agency can be found at www.adra.org

Or

ADRA International Headquarters

12501 Old Columbia Pike

Silver Spring, MD 20904

Adventist Community Services

North American Division

12501 Old Columbia Pike

Silver Spring, MD 20904

Ask them, in advance, to cover these issues:

What types of disasters are most likely to occur in your area? Ask for literature on how to prepare for them.

Both natural and man-made disasters and emergencies should be discussed.

3) Continued

Learn about your community's warning signals: what they sound like and what to do if you hear them.

Learn about animal care after a disaster. Shelters may not allow them because of health and safety issues.

Learn how best to help elderly or disabled persons if needed.

Learn where your community has planned to place shelters and gathering points in case of such an emergency or disaster.

- 4) Post emergency phone numbers by each of the phones in your home.

Local numbers such as Police, Fire, Ambulance, Weather Services, Road

Conditions...

- 5) Be sure all members of your family understand how and when to use the 911 system for emergency assistance.

Children as young as 2-4 have been taught to and have successfully used 911 to save lives.

- 6) Show each family member how and when to turn off the water, gas, and electricity at your home in the proper and safe fashion.

- a. Electric main fuse or breaker box

Usually located on the side of the house, this is the location controlling all of the electricity entering the home. Older homes may still have fuses; these require a safe method for removal.

Breakers are like switches and easily turned off.

- b. Water main shutoff valve

Located in two places often times. One will be near the house and turn off the water entering the home only, and will not always control outside hose connections. This valve will not stop water flowing from a broken main line to the home. The second will be at the city meter or the well pump. This valve will turn off all of the water to the property.

6) Continued

c. Natural gas main

If your home has natural gas then the main is located with the meter. This will require a wrench to turn off. Some require a special wrench that is often obtainable through a local hardware store.

7) Learn how to, and then teach your family to use an ABC fire extinguisher.

The instructions for the use of a fire extinguisher can normally be found on the side of the canister. The local Fire Dept. is usually happy to come out and give demonstrations to groups in proper and safe operation of such devices and general fire safety.

8) Help install or test smoke detectors in your home. Especially near the bedrooms.

Smoke Detectors should be located near bedrooms no more than 12” from the ceiling in a hall or approach (or as shown in the device instructions). They should also be located in areas where fires are most likely to start such as kitchens and laundry rooms. If they are battery operated they should be tested no less than every 90 days and periodically for systems wired to the home.

9) Review and test your home evacuation plan. Know where “safe” spots in your home are located for each type of disaster.

The home evacuation plan was developed during the EP I honor and should be made up to date at this time. Keep this plan up to date as landscape, home remodeling, and neighborhood changes occur.

10) Know what to do if disaster strikes.

(Use FEMA’s Your Family Disaster Plan can be obtained by mail or at www.fema.gov).

Remain calm do not panic

Check for injuries

Check for damage in your home

Call your family contact and check your neighbors

Take additional steps as will be needed in the particular disaster

11) Conduct a Home Hazard Hunt:

Anything that can move, break, cause fire, or fall in your home is a hazard.

Identify these items and appliances and make a list showing how these things can be fixed.

In addition, contact your local Fire Dept. to learn more about home fire hazards

12) Prepare a Family Disaster Supplies kit as recommended by the Federal Emergency Management Agency.

Find this specific pamphlet at www.fema.gov or by mail

Instructor's note: Compile all reasons why you would like the local Fire Dept. to visit your club and then contact the Public Relations office of the department to set up times at one or more weekly meetings or special gatherings to teach about the topics.

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Local Club and Conference Honor Patch style:



Pilot AY Honor Evaluation Form

Emergency Preparedness II

EVALUATION FORM

Please print clearly and answer all questions thoroughly. Thank you for pilot testing this honor.

Your name _____ Daytime telephone _____

Your mailing address _____

_____ Zip/Postal Code _____

E-mail address _____

Group Name _____ Sponsor/Church _____

Group Director _____ Area Director _____

Conference/Region _____

Date you began honor _____ Date Completed _____ How many completed? _____

Years experience as a youth leader/counselor _____ Was this the first time you taught an honor Y/N

Was the goal of the honor clear?

Were the resources and the key thorough?

Was completion in a timely manner practical?

Was it necessary to make changes to the requirements?

If so what did you change and why?

Were there problems with the resources and key?

If so what changes do you recommend?

What did you like about the honor?

What did you like about the key and the resources?

What advice might you give future instructors?

Did you find the skill rating appropriate?

Would you teach this honor again?

Please use additional paper for your answers if needed.

Upon completion mail to: XYRI Pilot Honors
P.O. Box 39216
Phoenix, Az. 85069-9216