

ADVENTIST YOUTH HONORS

Emergency Preparedness I AY Pilot Honor Requirements And Instructor's Key



**By Chris Fishell:
Master Guide**

Copy write 2004. The content of this Emergency Preparedness honor and its text were developed by Chris Fishell using the noted resource material and are the property of Chris Fishell ©2004. The format of the booklet is property of *Xtreme Youth Resources International*. The *Xtreme Youth Resources International*SM logo is a Service Mark of, *and the* exclusive property of *Xtreme Youth Resources International*SM Unauthorized redistribution of this material may violate copy writes within the United States and Internationally. You may make educational copies of the requirements and Instructor's Resources for teaching purposes only. You may copy and return evaluation forms for the much needed purpose of grading and refining this honor. Thank you for pilot testing this honor. We look forward to reviewing your evaluation.

Proposed AY Honor

Emergency Preparedness I

Objective: To help Pathfinders and their families prepare for disasters and emergencies they and their communities may be faced with.



Requirements:

- 1) Earn or have these Honors
 - a. Red Alert
 - b. First aid, Basic
- 2) Define Mitigation
- 3) Identify what types of disasters are most likely to happen in your area.
 - a. Natural Disasters and emergencies
 - b. Man-made Disasters and emergencies
- 4) Learn about the Emergency Alert System or EAS
- 5) Discussing what types of disasters are likely to occur in your area, do the following:
 - a. Pick two places for your family to meet.
 1. outside your home
 2. outside your neighborhood
 - b. Learn how to properly identify yourself and your family members to authorities if you are separated.
 - c. Ask an out-of-state relative or friend to be your family contact. This is the person that your family should communicate through if they are separated.
 - d. Make "Family Emergency Plan" I.D. cards that include the following information:
 - Emergency meeting place outside your home
 - Emergency meeting place outside your neighborhood
 - The phone number at this location

5) d. Continued

The address at this location

Family contact

Day-time phone

Evening phone

Your name and address

6) Discuss with your family:

a. What to do in the event of an evacuation

b. Plan how to take care of your pets in this case

7) Locate at your home, with your family:

a. Electric main fuse or breaker box

b. Water main shutoff valve

c. Natural gas main

d. Learn how and when to shut these off using safe methods.

Skill Level 1

Developed by: Chris Fishell

Version: 1.3

Additional resources for completing this honor:

Your Family Disaster Plan, Federal Emergency Management Agency

Mitigation for Homeowners, IS 394, Emergency Management Institute;

Federal Emergency Management Agency

Local EMS and Fire departments

Local office of emergency management and the Red Cross

Local Humane Society and the ASPCA

Emergency Alert System: <http://www.fcc.gov/eb/eas/>

Proposed AY Honor

Emergency Preparedness I - Instructor's Key

Objective: To help Pathfinders and their families prepare for disasters and emergencies they and their communities may be faced with.



Requirements:

- 1) Earn or have these Honors
 - a. Red Alert
 - b. First aid, Basic

Skills should be refreshed in first aid for any person already having the honor.

- 2) Define Mitigation

Sustained actions taken to reduce or eliminate long-term risk to people and property from hazards and their effects.

- 3) Identify what types of disasters are most likely to happen in your area.
 - a. Natural Disasters and emergencies
 - b. Man-made Disasters and emergencies

This is best done by contacting your local office of Emergency Management or Fire Department.

Other resources may be your national emergency management agency or the Red Cross.

- 4) Learn about the Emergency Alert System or EAS

The Emergency Alert System of The United States is administered on a local or regional basis.

This system is made up of groups of television and radio broadcast stations that will broadcast

emergency information in case of a major disaster or emergency. This system is tested

periodically to ensure its proper operation. Evacuation and pertinent information can be relayed

to the public as a whole through this system allowing emergency personnel to concentrate on key

areas of the emergency.

5) Discussing what types of disasters are likely to occur in your area do the following:

a. Pick two places for your family to meet.

1. outside your home

On your block but a safe distance from the structure or large trees that may be effected by the emergency.

2. outside your neighborhood

A landmark location known well to your family that they can easily find or that they can describe well enough for emergency personnel to locate. This is so they can make contact with your family or help family members find their way. The location should have a phone and be publicly accessible.

b. Learn how to properly identify yourself and your family members to authorities if you are separated.

Your name (first and last), age, phone number, address, and the First names of your parents.

c. Ask an out-of-state relative or friend to be your family contact. This is the person that your family should communicate through if they are separated.

This is done because it is often easier in major disasters and emergencies to make long distance calls than local calls. Many reasons influence this, including lines that are down and emergency telephone calls.

5) d. Continued

d. Make “Family Emergency Plan” I.D. cards that include the following information:

Emergency meeting place outside your home

Emergency meeting place outside your neighborhood

The phone number at this location

The address at this location

Family contact

Day time phone

Evening phone

Your name and address

6) Discuss with your family:

a. What to do in the event of an evacuation

What items should be taken? Necessities only such as clothes and family contact information should be taken. Comply with official requests in the evacuation and do so in a timely matter. Officials are often evacuating large areas and have to manage a vast traffic flow as a result.

b. Plan how to take care of your pets in this case

Often shelters will not accept animals due to health concerns. If you are relocating to a temporary shelter it is important to consider what must be done with pets. Making arrangements ahead of time may be important, contact your local Humane Society or ASPCA office for assistance.

7) Locate at your home, with your family:

a. Electric main fuse or breaker box

Usually located on the side of the house or in the basement, this is location controlling all of the electricity entering the home. Older homes may still have fuses; these require a safe method for removal. Breakers are like switches and easily turned off.

b. Water main shutoff valve

Often times located in two places. One will be near the house and turn off the water entering the home only, and will not always control outside hose connections. This valve will not stop water flowing from a broken main line to the home. The second will be at the city meter or the well pump. This valve will turn off all of the water to the property.

c. Natural gas main

If your home has natural gas then the main is located with the meter. This will require a wrench to turn off. Some require a special wrench that is often obtainable through a local hardware store.

d. Learn how and when to shut these off using safe methods.

Skill Level 1

Developed by: Chris Fishell

Version: 1.3

Additional resources for completing this honor:

Your Family Disaster Plan, Federal Emergency Management Agency

Mitigation for Homeowners, IS 394, Emergency Management Institute;

Federal Emergency Management Agency

Local EMS and Fire departments

Local office of emergency management and the Red Cross

Local Humane Society and the ASPCA

Emergency Alert System: <http://www.fcc.gov/eb/eas/>

Club and Conference style Honor Patch:



Pilot AY Honor Evaluation Form

Emergency Preparedness I

EVALUATION FORM

Please print clearly and answer all questions thoroughly. Thank you for pilot testing this honor.

Your name _____ Daytime telephone _____

Your mailing address _____

_____ Zip/Postal Code _____

E-mail address _____

Group Name _____ Sponsor/Church _____

Group Director _____ Area Director _____

Conference/Region _____

Date you began honor _____ Date Completed _____ How many completed? _____

Years experience as a youth leader/counselor _____ Was this the first time you taught an honor Y/N

Was the goal of the honor clear?

Were the resources and the key thorough?

Was completion in a timely manner practical?

Was it necessary to make changes to the requirements?

If so what did you change and why?

Were there problems with the resources and key?

If so what changes do you recommend?

What did you like about the honor?

What did you like about the key and the resources?

What advice might you give future instructors?

Did you find the skill rating appropriate?

Would you teach this honor again?

Please use additional paper for your answers if needed.

Upon completion mail to: XYRI Pilot Honors
P.O. Box 39216
Phoenix, Az. 85069-9216